

New Perspectives In Teaching Mathematics 2011

Maple-esitys

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Pikainen johdanto

F1 antaa tiiviin taulukon

- Assignments: $Flauseke := (x + y)^5$

$$(x + y)^5 \quad (1.1)$$

expand
=

$$x^5 + 5 x^4 y + 10 x^3 y^2 + 10 x^2 y^3 + 5 x y^4 + y^5 \quad (1.2)$$

factor
=

coefficients in y
→

$$x^5, 5 x^4, 10 x^3, 10 x^2, 5 x, 1 \quad (1.3)$$

differentiate w.r.t. x
→

$$5 (x + y)^4 \quad (1.4)$$

- Functions: $f := x \rightarrow x^2 \xrightarrow{\text{evaluate procedure}} a^2 = x \rightarrow x^2 \xrightarrow{\text{evaluate procedure}} x^2$

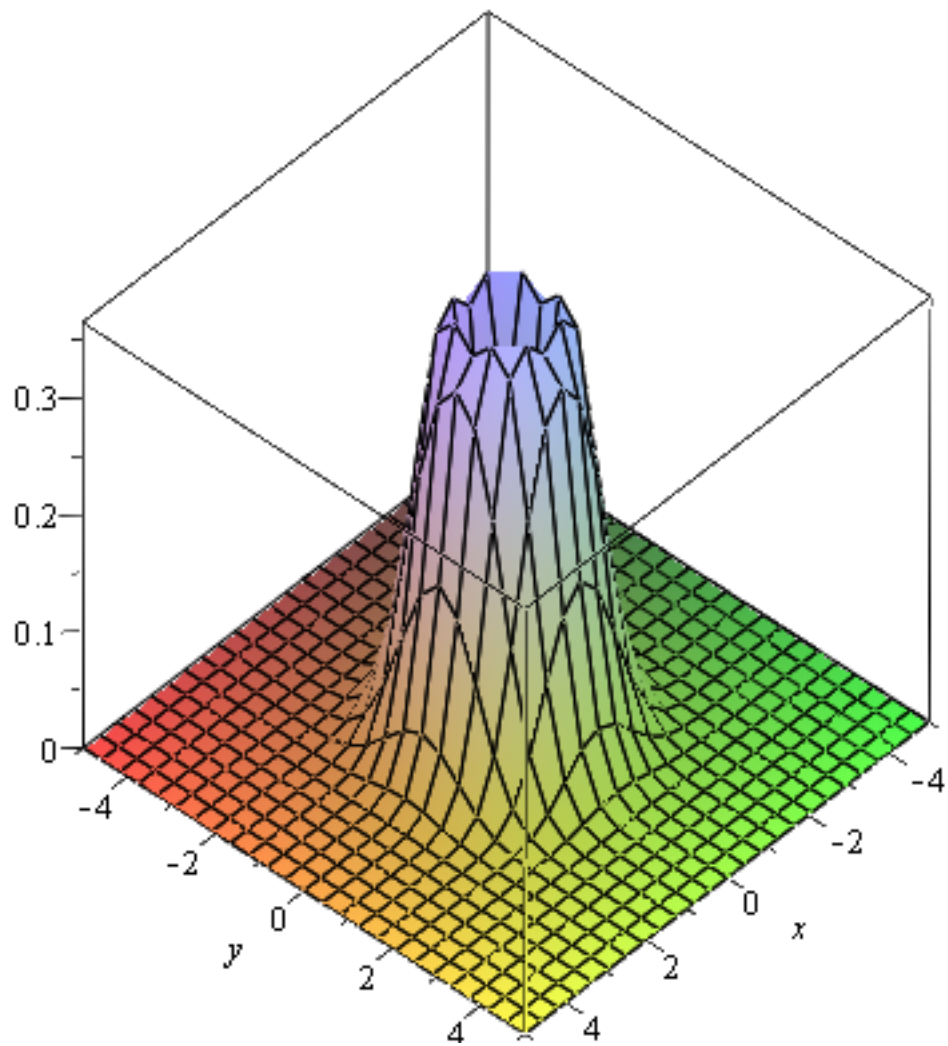
- Equations $a \cdot x^2 + b \cdot x + c = 0 \xrightarrow{\text{solve for x}}$

$$\left[\left[x = \frac{1}{2} \frac{-b + \sqrt{b^2 - 4 a c}}{a} \right], \left[x = -\frac{1}{2} \frac{b + \sqrt{b^2 - 4 a c}}{a} \right] \right]$$

- Visualization $(x^2 + y^2) \cdot \exp(-x^2 - y^2)$

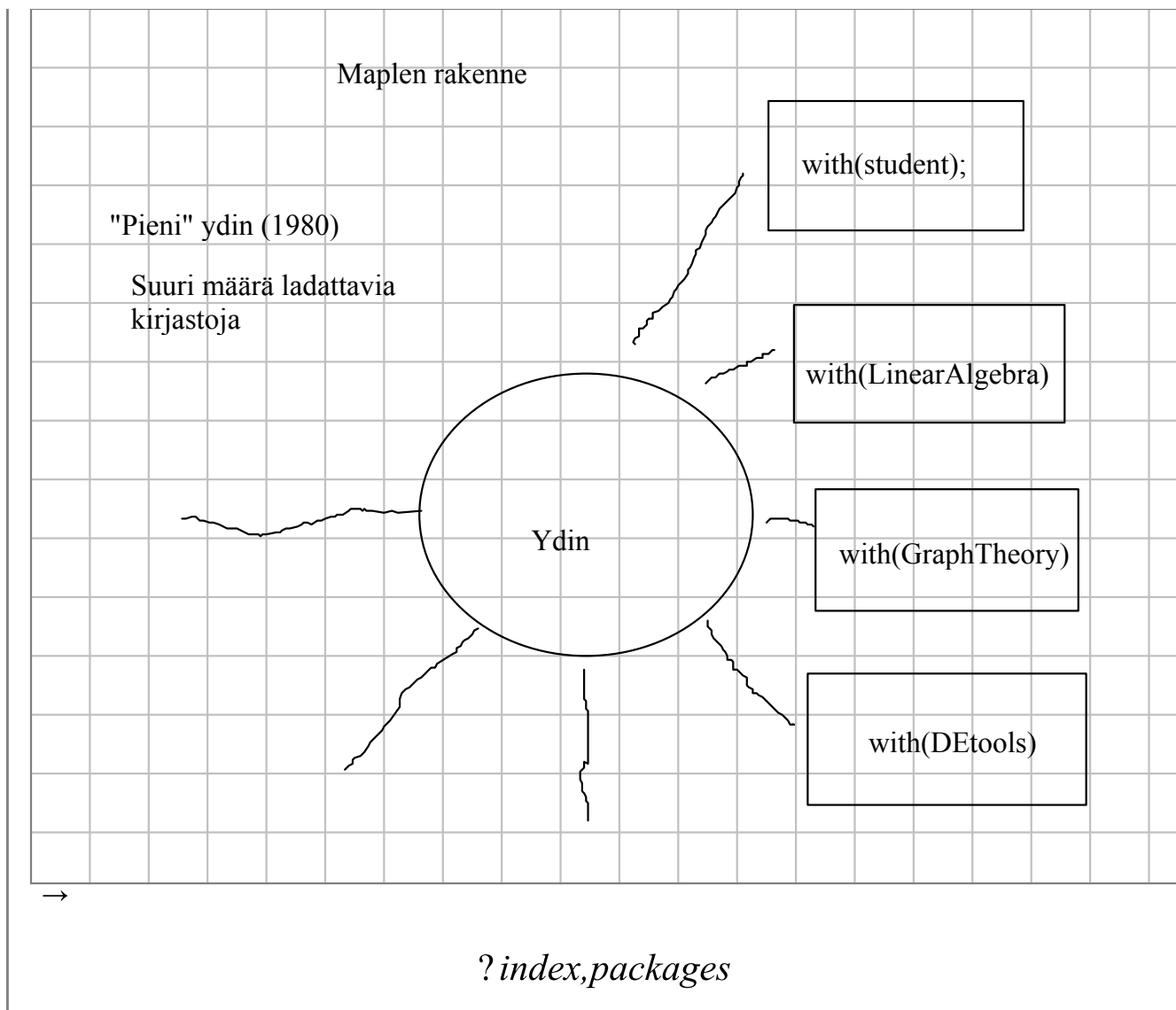
$$(x^2 + y^2) e^{-x^2 - y^2} \quad (1.5)$$

→



- Tools > Assistants > ODEanalyser

Insert > Canvas



▼ Erotusosamäärä ja derivaatta

```
[> restart;
```

```
> q:=(f(x0+h)-f(x0))/h;
```

$$q := \frac{f(x_0 + h) - f(x_0)}{h} \quad (2.1)$$

```
> sekantti:=x->f(x0)+q*(x-x0);
```

$$\text{sekantti} := x \rightarrow f(x_0) + q(x - x_0) \quad (2.2)$$

```
> m:=limit(q,h=0);
```

$$m := D(f)(x_0) \quad (2.3)$$

Aika vejari! Maple tiesi!

```
> tangentti:=x->f(x0)+m*(x-x0);
```

$$\text{tangentti} := x \rightarrow f(x_0) + m(x - x_0) \quad (2.4)$$

```
> h:=1/2;
```

$$h := \frac{1}{2} \quad (2.5)$$

```
> f:=x->1+2*x-x^3;
```

$$f := x \rightarrow 1 + 2x - x^3 \quad (2.6)$$

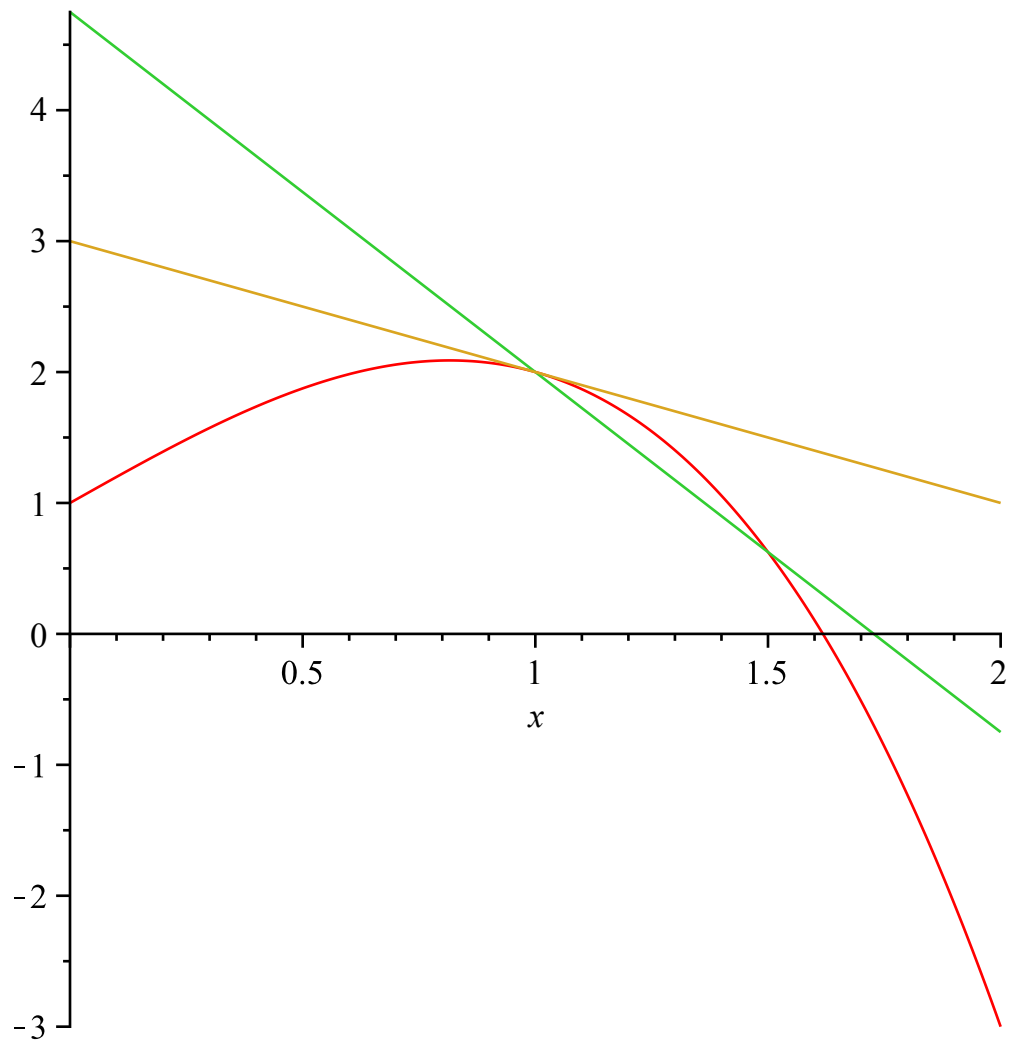
```
> x0:=1;
```

$$x_0 := 1 \quad (2.7)$$

```
> m;
```

$$-1 \quad (2.8)$$

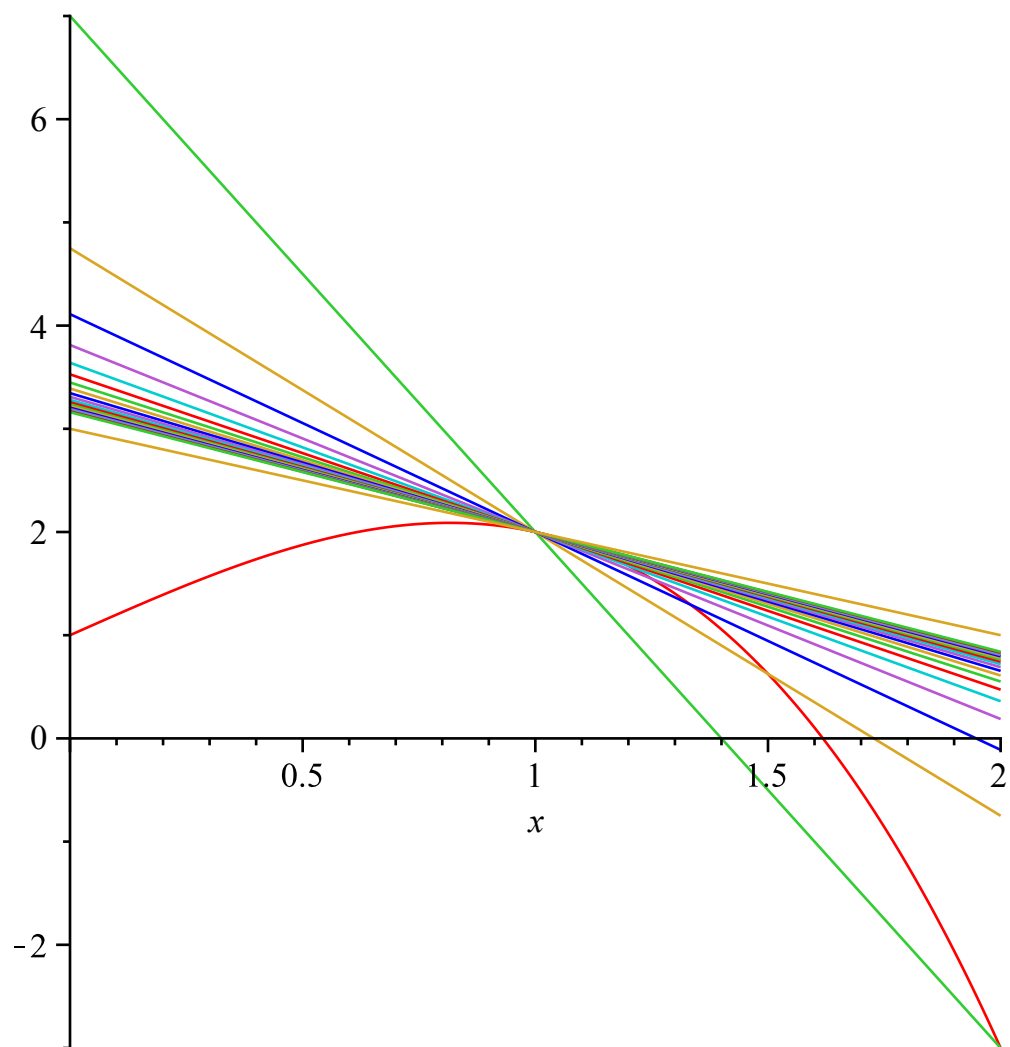
```
> plot([f(x),sekantti(x),tangenti(x)],x=0..2);
```



```
> h:=1/k;
```

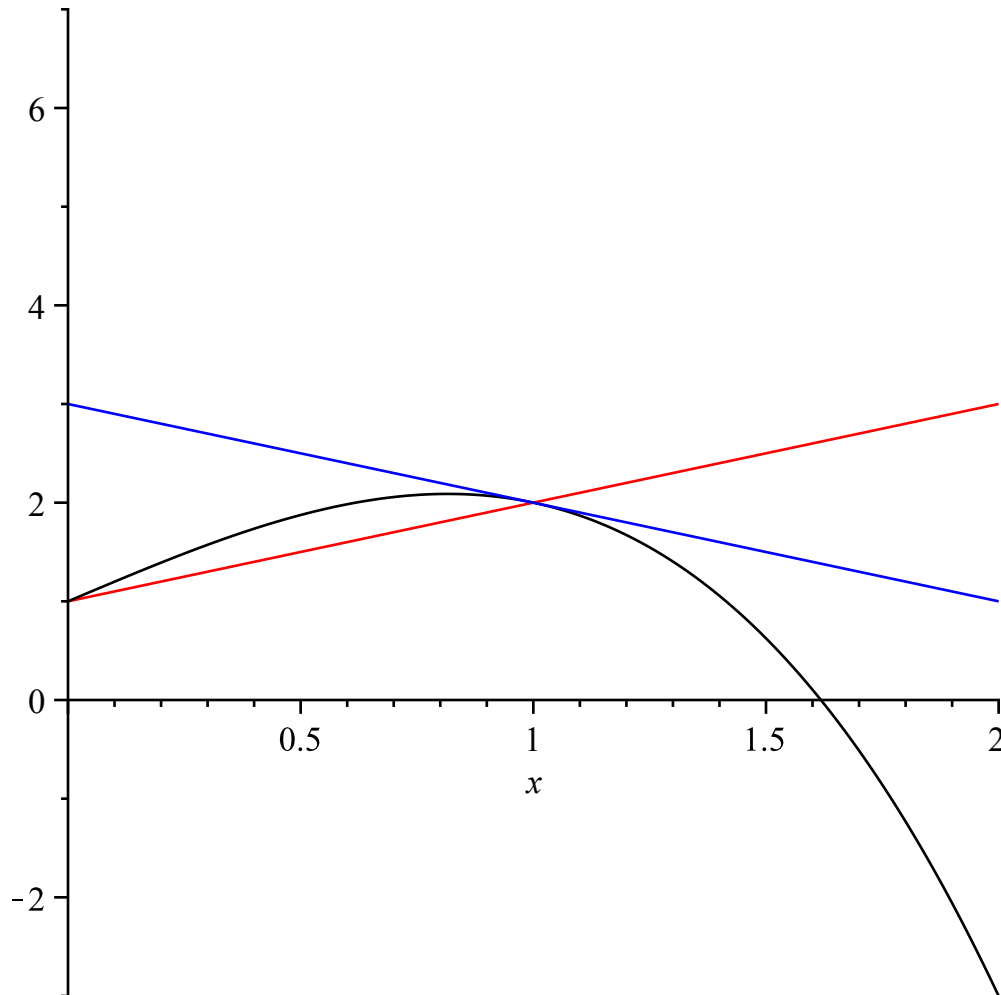
$$h := \frac{1}{k} \quad (2.9)$$

```
> plot([f(x),seq(sekantti(x),k=1..19),tangenti(x)],x=0..2);
```



```
> with(plots):
> h:='h':
> display(plot([f(x), tangentti(x)], x=0..2, color=[black, blue]),
  animate(plot, [sekantti(x), x=0..2], h=-1..1, frames=50));
```

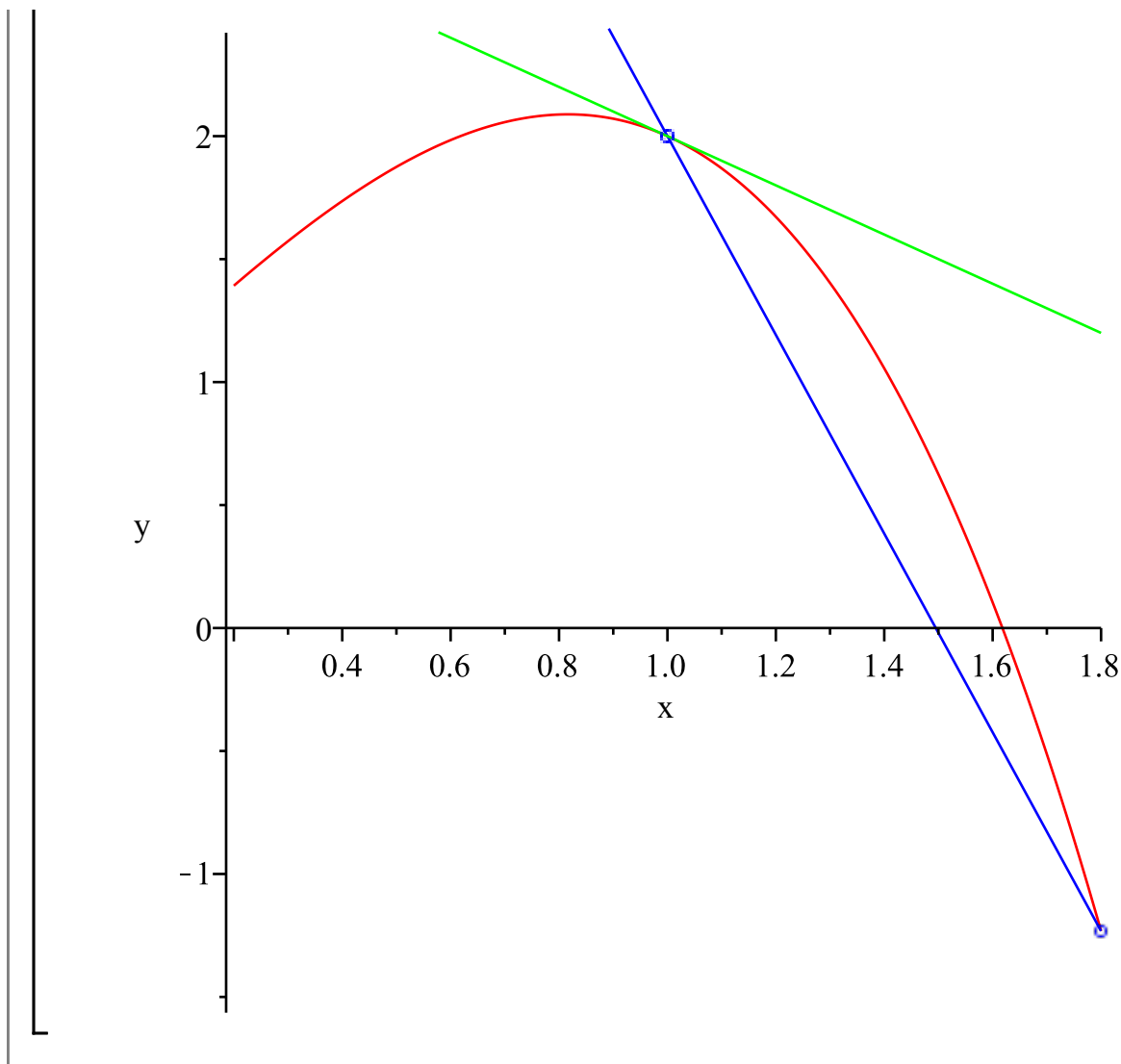
$$h = -1.$$



```

> ?student
> with(Student[Calculus1]) ;
[AntiderivativePlot, AntiderivativeTutor, ApproximateInt, ApproximateIntTutor, ArcLength, (2.10)
ArcLengthTutor, Asymptotes, Clear, CriticalPoints, CurveAnalysisTutor, DerivativePlot,
DerivativeTutor, DiffTutor, ExtremePoints, FunctionAverage, FunctionAverageTutor,
FunctionChart, FunctionPlot, GetMessage, GetNumProblems, GetProblem, Hint,
InflectionPoints, IntTutor, Integrand, InversePlot, InverseTutor, LimitTutor,
MeanValueTheorem, MeanValueTheoremTutor, NewtonQuotient, NewtonsMethod,
NewtonsMethodTutor, PointInterpolation, RiemannSum, RollesTheorem, Roots, Rule,
Show, ShowIncomplete, ShowSolution, ShowSteps, Summand, SurfaceOfRevolution,
SurfaceOfRevolutionTutor, Tangent, TangentSecantTutor, TangentTutor,
TaylorApproximation, TaylorApproximationTutor, Understand, Undo,
VolumeOfRevolution, VolumeOfRevolutionTutor, WhatProblem]
> ?TangentSecantTutor
> TangentSecantTutor (f(x) , x=1) ;

```



Ääriarvotehtävä

Annettu funktio

$$f(x) = \frac{x}{8} + \frac{2}{x}, x > 0.$$

Määritä 3:n levyisen pystykaistaleen minipinta-ala.

Ratkaisu:

Edellä käytettiin "worksheet"-tyyliä, kokeillaan nyt "Document"-tapaa.

[> restart; # Tämä worksheet-tyyliin

Määritellään Maplelle funktio:

$$f := x \rightarrow \frac{x}{8} + \frac{2}{x}$$

$$x \rightarrow \frac{1}{8}x + \frac{2}{x}$$

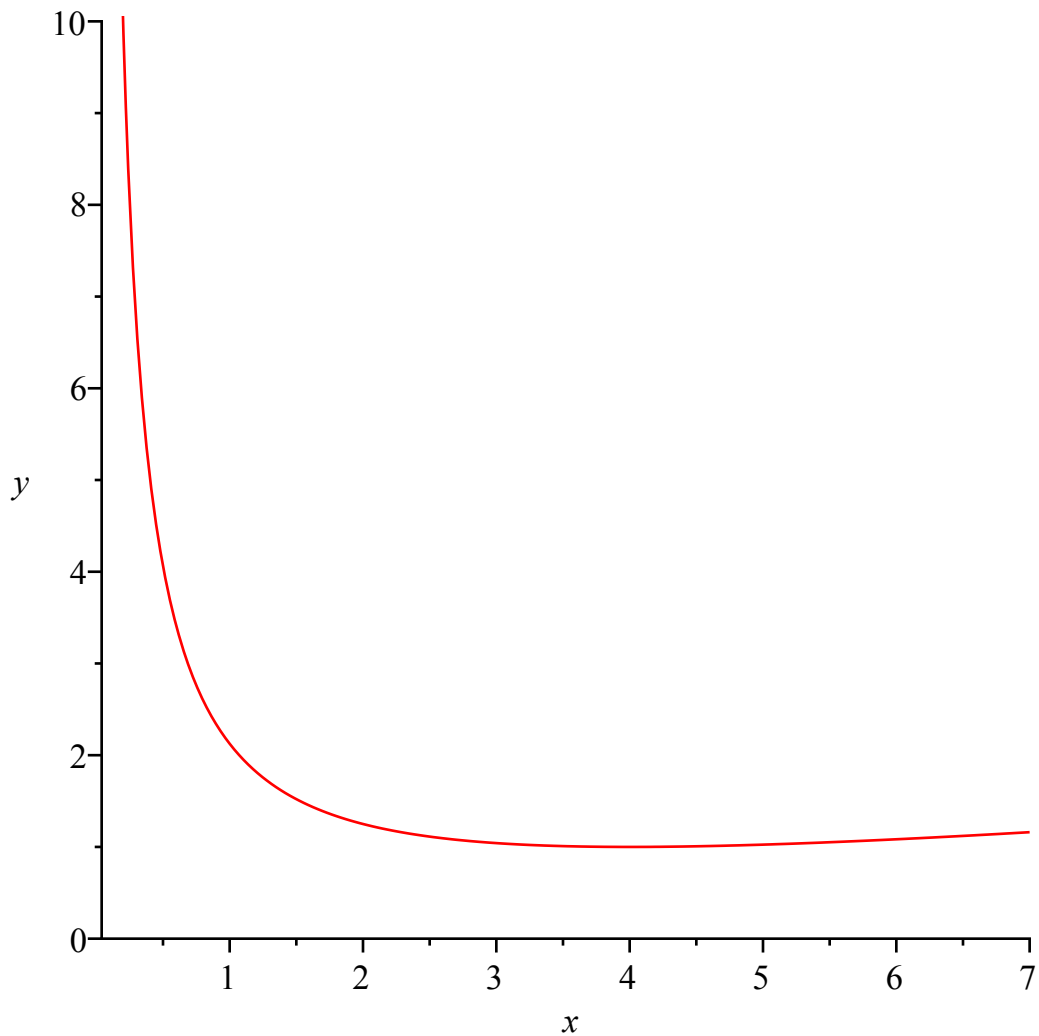
(3.1)

$$f(1), f(2.4), f(kissa)$$

$$\frac{17}{8}, 1.133333333, \frac{1}{8} \text{ kissa} + \frac{2}{\text{kissa}}$$

(3.2)

`plot(f(x), x=0.1..7, y=0..10)`



Minimoitava pinta-alafunktio on $F(a) = \int_a^{a+3} f(x) dx$, missä $a > 0$.

Määritellään tämä Maplelle funktioksi ja kerrotaan sille, että $a > 0$.

`interface(showassumed=2)`

2

(3.3)

`assume(a > 0)`

`a`

With assumptions on a

(3.4)

$$F := a \rightarrow \int_a^{a+3} f(x) dx$$

$$a \rightarrow \int_a^{a+3} f(x) dx$$

(3.5)

`F(1)`

$$\frac{15}{16} + 4 \ln(2) \quad (3.6)$$

at 5 digits
→

$$3.7101 \quad (3.7)$$

$F(0.5)$

$$4.641820298 \quad (3.8)$$

$$\frac{d}{da} F(a)$$

$$-\frac{2}{a} + \frac{3}{8} + \frac{2}{a+3}$$

With assumptions on a

(3.9)

$\text{solve}((3.9)=0, a)$

Warning, solve may be ignoring assumptions on the input variables.

$$-\frac{3}{2} + \frac{1}{2} \sqrt{73}, -\frac{3}{2} - \frac{1}{2} \sqrt{73} \quad (3.10)$$

$x_0 := (3.10)[1]$

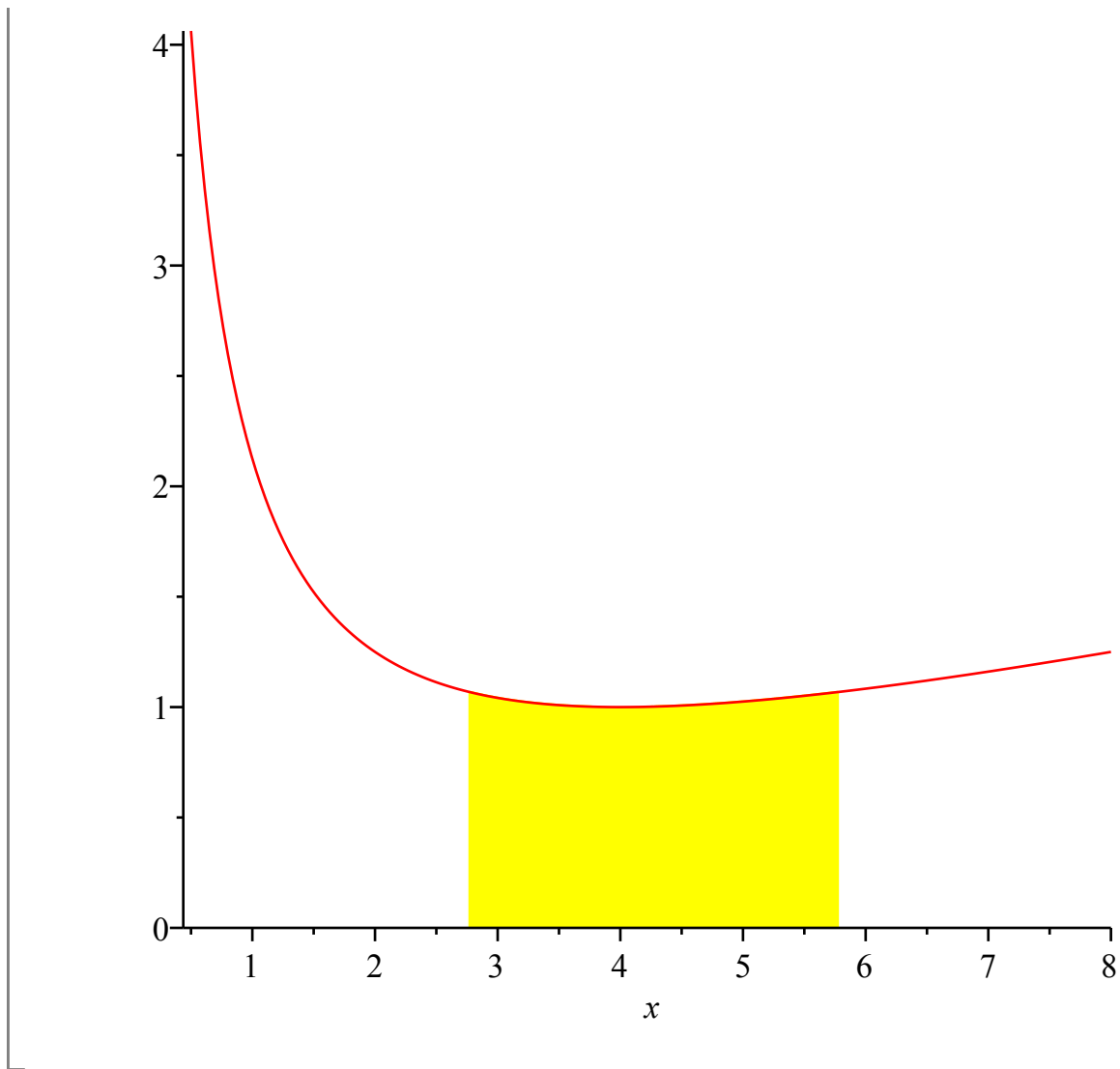
$$-\frac{3}{2} + \frac{1}{2} \sqrt{73} \quad (3.11)$$

$\text{evalf}(x_0)$

$$2.772001872 \quad (3.12)$$

$\text{with}(\text{plots}) :$

$\text{display}(\text{plot}(f(x), x=0.5..8), \text{plot}(f(x), x=x_0..x_0+3, \text{filled}=\text{true}, \text{color}=\text{yellow}))$



▼ Esimerkki luentomateriaalista: Määrätty integraali

[Riemannin integraali Maplen - työarkilla](#)

[Sama pdf-tiedostona](#) (Tämä linkki ei toimi, tiedosto on `integr1.pdf`.)

▼ Syksyn 2011 yo-koe

[Ratkaisutyöarkki](#)

▼ Retas tangentes - esimerkki Maplesoftin user-sivulta haetusta

Havainnollistetaan funktion kulkua derivaatan ja tangentin avulla.

[Retas tangentes](#)

▼ Ominaisarvoteorian havainnollistus 2x2-matriiseilla

[ominaisarvot](#)

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